

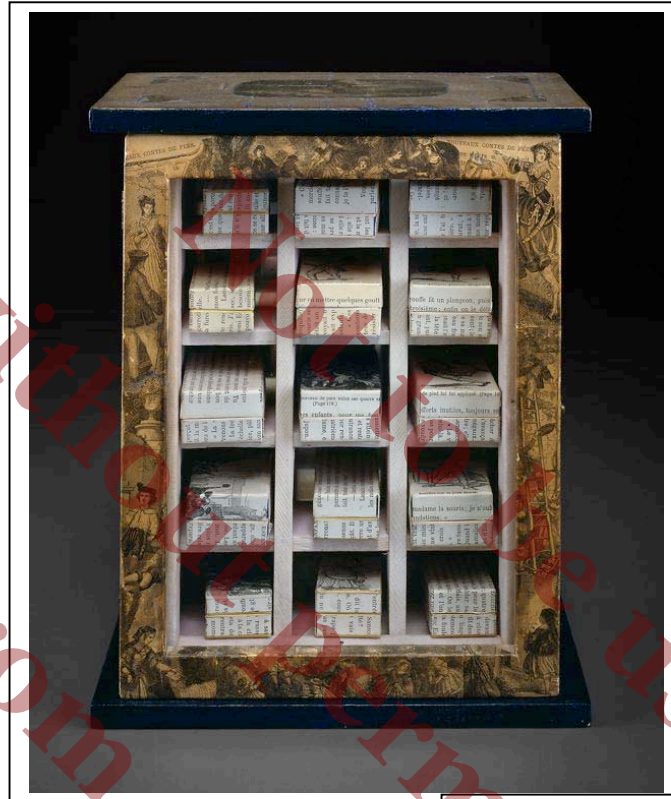


American Art Integrated Lesson

<p>Name: Cindy Storino, Carlos Heredia, Stasia Fialkowski, Victor Arroyo, Mike Pacourek School: Shields Grade/Subject: 4/5 Language Arts,</p>	
<p>Lesson: Story Boxes of Joseph Cornell Integration: Integration of art into Language Arts, Technology and Math Timeframe: 3 sessions to construct with reading units throughout year.</p>	
<p>Lesson Description: Students will create window boxes similar to Joseph Cornell, depicting different scenes based on literary works and their own experiences. These boxes will contain objects related to the literary theme.</p>	
<p>Goal: The students will create a window box art project. They will gain a better understanding of the symbolism of literary themes and how to use scale, depth and integration.</p>	
<p>Student Objectives:</p> <p>Learn how to make personal connections through art to the literary theme. Understand and use of symbolism in artistic works. Connect artistic works to personal experiences. Create a window box related to the theme. Learn to represent main idea of literary theme through art.</p>	<p>Vocabulary: Window box Scale 2-D/3-D Collage Vertical/Horizontal Symbol Assemblage Montage Juxtaposing</p>
<p>Illinois Learning Standards: 1,4,6,7,10</p> <p>Art Standards: 25,26,27</p>	<p>Assessment: In a discussion we will assess use of vocabulary and art concepts that make clear connections to core curriculum subjects. Students ability to follow directions and relate art project to current subject matter.</p>



ARTWORK



Title: Nouveaux Contes de Fees (New Fairy Tales)

Artist Name: Joseph Cornell

Medium: Box construction

Date: 1948

Provanance: The Art Institute of Chicago

Key information students will learn about the artwork:

1. Cornell never had professional training.
2. Never traveled beyond New York.
3. He loved to scour old bookstores and second hand shops looking for objects.
4. Created visual poems (window boxes) by collecting and juxtaposing found objects in small glass front boxes.
5. Thematic assemblage and collage integration.



Activity Description:

Students will learn about the significance of Joseph Cornell's Window Boxes through presentation, discussion, and hands on activity. They will create their own window boxes to represent and display elements of the literary theme.

Activity Instructions:

The teachers will present the work of art and lead a class discussion analyzing the piece.

The teachers will model steps to construct a window box project.

Students will create a window box using available materials incorporating how surface, form, texture, and light play together.

Students will use the information from the literary theme and represent it in the art.

Materials:

Paper	Ruler
Scissors	Handouts
Glue	Card stock
Colored pencils	Clip art
Collage	

Resources:

Reproduction of works of art from various art books



Documentation:
(e.g. display board, photos, writing, artwork, etc.)



Any documentation with a student(s) face(s) requires an A.R.T. photo release form.